



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Longfellow School-Portland

SAU: Portland Public Schools

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	60	100	82	66	73	28	53	13	5	60	0	
	2010-2011	62	61	98	80	62	70	15	66	11	8	61	0	0
Female	2009-2010	31	31	100	87	71	76	32	55	6	6			
	2010-2011	28	28	100	100	62	74	21	79	<1	<1			
Male	2009-2010	29	29	100	76	62	69	24	52	21	3			
	2010-2011	34	33	97	64	61	66	9	55	21	15			
Caucasian/White	2009-2010	58	58	100	83	80	74	28	55	14	3			
	2010-2011	57	56	98	86	76	71	14	71	9	5			
African American/Black	2009-2010	0	0			32	46							
	2010-2011	1	1	100		31	43							
Hispanic	2009-2010	0	0			22	58							
	2010-2011	0	0			33	60							
Asian or Pacific Islander	2009-2010	2	2	100		59	71							
	2010-2011	4	4	100		49	69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	8	8	100		44	62							
	2010-2011	13	12	92	58	41	58	17	42	25	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		39	38							
	2010-2011	7	6	86		35	34							
Limited English Proficient	2009-2010	2	2	100		36	45							
	2010-2011	3	3	100		28	39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	54	100	78	60	67	44	33	13	9	54	0	
	2010-2011	58	58	100	81	61	67	40	41	16	3	58	0	0
Female	2009-2010	28	28	100	79	62	71	64	14	11	11			
	2010-2011	29	29	100	83	65	72	55	28	14	3			
Male	2009-2010	26	26	100	77	57	63	23	54	15	8			
	2010-2011	29	29	100	79	57	63	24	55	17	3			
Caucasian/White	2009-2010	46	46	100	83	70	68	46	37	11	7			
	2010-2011	56	56	100	82	73	68	39	43	14	4			
African American/Black	2009-2010	2	2	100		35	43							
	2010-2011	0	0			34	40							
Hispanic	2009-2010	1	1	100		50	59							
	2010-2011	0	0			18	54							
Asian or Pacific Islander	2009-2010	4	4	100		56	71							
	2010-2011	2	2	100		57	67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	12	12	100	67	42	56	17	50	<1	33			
	2010-2011	6	6	100		41	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		27	34							
	2010-2011	8	8	100		28	29							
Limited English Proficient	2009-2010	2	2	100		38	46							
	2010-2011	2	2	100		40	43							

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# 2011-2012 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	74	74	100	80	73	72	23	57	14	7	74	0	
	2010-2011	54	54	100	78	64	70	30	48	22	<1	54	0	0
Female	2009-2010	47	47	100	79	75	78	26	53	15	6			
	2010-2011	25	25	100	92	66	75	48	44	8	<1			
Male	2009-2010	27	27	100	81	71	67	19	63	11	7			
	2010-2011	29	29	100	66	61	66	14	52	34	<1			
Caucasian/White	2009-2010	64	64	100	78	82	73	23	55	14	8			
	2010-2011	46	46	100	80	76	71	33	48	20	<1			
African American/Black	2009-2010	2	2	100		46	57							
	2010-2011	2	2	100		37	48							
Hispanic	2009-2010	4	4	100		68	70							
	2010-2011	1	1	100		54	65							
Asian or Pacific Islander	2009-2010	4	4	100		58	73							
	2010-2011	5	5	100		48	68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	19	19	100	47	55	62	11	37	32	21			
	2010-2011	9	9	100		46	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	33	45	36	7	27	33	33			
	2010-2011	5	5	100		36	34							
Limited English Proficient	2009-2010	5	5	100		42	49							
	2010-2011	4	4	100		40	46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	60	100	73	53	62	15	58	18	8	60	0
	2010-2011	62	61	98	75	53	61	25	51	10	15	61	0
Female	2009-2010	31	31	100	65	51	61	16	48	23	13		
	2010-2011	28	28	100	89	48	59	25	64	7	4		
Male	2009-2010	29	29	100	83	56	63	14	69	14	3		
	2010-2011	34	33	97	64	58	64	24	39	12	24		
Caucasian/White	2009-2010	58	58	100	72	66	63	14	59	19	9		
	2010-2011	57	56	98	79	66	63	27	52	11	11		
African American/Black	2009-2010	0	0			18	31						
	2010-2011	1	1	100		24	30						
Hispanic	2009-2010	0	0			17	52						
	2010-2011	0	0			24	49						
Asian or Pacific Islander	2009-2010	2	2	100		51	65						
	2010-2011	4	4	100		44	64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	8	8	100		31	50						
	2010-2011	13	12	92	50	35	49	<1	50	8	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		40	33						
	2010-2011	7	6	86		28	35						
Limited English Proficient	2009-2010	2	2	100		24	35						
	2010-2011	3	3	100		25	29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	54	100	70	50	62	24	46	20	9	54	0
	2010-2011	58	58	100	83	49	60	29	53	7	10	58	0
Female	2009-2010	28	28	100	71	48	62	25	46	14	14		
	2010-2011	29	29	100	83	50	60	31	52	7	10		
Male	2009-2010	26	26	100	69	52	63	23	46	27	4		
	2010-2011	29	29	100	83	48	61	28	55	7	10		
Caucasian/White	2009-2010	46	46	100	74	62	63	26	48	20	7		
	2010-2011	56	56	100	82	62	61	29	54	7	11		
African American/Black	2009-2010	2	2	100		25	36						
	2010-2011	0	0			22	31						
Hispanic	2009-2010	1	1	100		24	45						
	2010-2011	0	0			23	48						
Asian or Pacific Islander	2009-2010	4	4	100		48	65						
	2010-2011	2	2	100		42	64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	12	12	100	50	33	50	<1	50	25	25		
	2010-2011	6	6	100		29	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		28	36						
	2010-2011	8	8	100		24	31						
Limited English Proficient	2009-2010	2	2	100		26	38						
	2010-2011	2	2	100		26	35						

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# 2011-2012 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	74	74	100	68	56	64	28	39	12	20	74	0
	2010-2011	54	54	100	74	50	61	15	59	13	13	54	0
Female	2009-2010	47	47	100	66	53	64	21	45	11	23		
	2010-2011	25	25	100	84	47	61	12	72	8	8		
Male	2009-2010	27	27	100	70	60	64	41	30	15	15		
	2010-2011	29	29	100	66	54	61	17	48	17	17		
Caucasian/White	2009-2010	64	64	100	72	69	65	33	39	9	19		
	2010-2011	46	46	100	78	65	62	17	61	13	9		
African American/Black	2009-2010	2	2	100		20	37						
	2010-2011	2	2	100		23	32						
Hispanic	2009-2010	4	4	100		44	55						
	2010-2011	1	1	100		21	48						
Asian or Pacific Islander	2009-2010	4	4	100		35	67						
	2010-2011	5	5	100		43	59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	19	19	100	32	31	51	11	21	21	47		
	2010-2011	9	9	100		30	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	27	35	34	<1	27	27	47		
	2010-2011	5	5	100		31	30						
Limited English Proficient	2009-2010	5	5	100		22	38						
	2010-2011	4	4	100		27	34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	56	56	100	89	56	64	30	59	9	2	56	0
Female													
	2010-2011	25	25	100	96	54	64	40	56	<1	4		
Male													
	2010-2011	31	31	100	84	59	65	23	61	16	<1		
Caucasian/White													
	2010-2011	48	48	100	92	72	66	31	60	6	2		
African American/Black													
	2010-2011	2	2	100		19	32						
Hispanic													
	2010-2011	1	1	100		44	50						
Asian or Pacific Islander													
	2010-2011	4	4	100		54	68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	12	12	100	67	35	53	8	58	33	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	5	5	100		35	36						
Limited English Proficient													
	2010-2011	4	4	100		27	36						

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# 2011-2012 NCLB Report Card



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 97 M: 97	E: 99 M: 99	81	E: 63 M: 71	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	76	E: 52 M: 57	E: 61 M: 61	96	95	95
Caucasian/White	100	E: 99 M: 98	E: 99 M: 99	82	E: 75 M: 80	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	78	E: 65 M: 67	E: 62 M: 61			
African American/Black	*	E: 93 M: 93	E: 95 M: 96	*	E: 35 M: 47	E: 44 M: 50	*	E: 98 M: 99	E: 99 M: 99	*	E: 24 M: 28	E: 33 M: 34			
Hispanic	*	E: 99 M: 100	E: 97 M: 97	*	E: 35 M: 52	E: 59 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 23 M: 44	E: 49 M: 51			
Asian or Pacific Islander	*	E: 99 M: 97	E: 97 M: 98	*	E: 52 M: 58	E: 67 M: 71	*	E: 100 M: 100	E: 99 M: 99	*	E: 45 M: 51	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 95 M: 94	E: 99 M: 99	58	E: 43 M: 52	E: 58 M: 58	*	E: 99 M: 98	E: 99 M: 99	44	E: 33 M: 37	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	48	E: 36 M: 39	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	32	E: 31 M: 30	E: 32 M: 24			
Limited English Proficient	*	E: 92 M: 90	E: 92 M: 92	*	E: 37 M: 43	E: 43 M: 45	*	E: 98 M: 99	E: 99 M: 99	*	E: 27 M: 29	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Longfellow School-Portland  
**SAU:** Portland Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	15	2	9	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.